



**“Living and Learning for a Viable Future: The Power of Adult Learning”
Sixth International Conference on Adult Education (CONFINTEA VI)
Brazil , 19-22 May 2009**

Preliminary Draft Agenda as of 31 January 2009

Tuesday 19 May	Wednesday 20 May	Thursday 21 May	Friday 22 May
Plenary 09:00-11:00 Opening: <ul style="list-style-type: none"> • President of Brazil • President of Liberia • President of Mozambique • President of Timor Leste • Former President of Finland UNESCO DG • Statement by the Chairperson of CONFINTEA VI • Formal Election Procedures 	Plenary 09:00-09:30 Key Note Address: <u>Confronting the Global Issues</u> Ms. Amina Ibrahim, Special Advisor of EFA and MDGs to the President of Nigeria Plenary 09:30-11:00 1 st Round Table: <u>Policies and Governance for ALE</u>	Plenary 09:00-09:30 Key Note Address: <u>Inclusion and Participation in and through ALE</u> Plenary 09:30-11:00 3 rd Round Table: <u>Literacy and Key Competencies</u>	Plenary 09:00-09:30 Key Note Address: <u>The Way Forward</u> Plenary 09:30-11:00 5 th Round Table: <u>The Way Forward</u> <ul style="list-style-type: none"> • What Next?
<i>Coffee/Tea Break</i>	<i>Coffee/Tea Break</i>	<i>Coffee/Tea Break</i>	<i>Coffee/Tea Break</i>
Plenary 11:30-13:00 Key Note Address(es): <ul style="list-style-type: none"> • Towards Poverty Eradication and Sustainable Development: What Role for Adult Learning? • Building Cultures of Lifelong Learning: The Indispensability of Adult Learning 	Plenary 11:30-13:00 2 nd Round Table <u>Financing of ALE</u>	Plenary 11:30-13:00 4 th Round Table: <u>Assuring Quality of ALE and Assessing Learning Outcomes</u>	Plenary 11:30-13:00 <ul style="list-style-type: none"> • Oral Report by Rapporteur • Presentation of Revised Draft Conference Outcome Document by Chair of Drafting Group • Discussion • Adoption
<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
Plenary 14:30-16:00 Presentation of Regional Outcome Documents: <ul style="list-style-type: none"> • Latin America, Asia/Pacific, Africa, Europe, Arab States 	Exhibition 15:30-17:00 Parallel Workshops (under the coordination of partners)	Exhibition 15:00 Deadline for individual submission to Drafting Group 15:30-17:00 Parallel Workshops (under the coordination of partners)	Plenary 14:30-16:00 Closing: <ul style="list-style-type: none"> • UNESCO DG • Chairperson of Conference
Plenary 16:30-18:00 Presentation of Global Report on Adult Learning and Education (GRALE): <ul style="list-style-type: none"> • Lynn Chisholm/Abrar Hasan, Editors • Respondents from Five Regions (to be identified by the UNESCO Electoral Groups) 	Exhibition 17:30-19:00 Parallel Workshops (under the coordination of partners)	Exhibition 17:30-19:00 Parallel Workshops (under the coordination of partners)	Farewell Party
<i>Reception</i>			

ROAD MAP – Towards and Beyond CONFITEA VI 2009



February	March	April	May	June	July	August	September	October	November	December
<p>4th Mtg of the CONFITEA 6 Consultative Group (4-6.Feb)</p> <p>---</p> <p>GRALE Key Messages available (9 Feb)</p> <p>Literacy in Francophone Countries (Lyon, 11-13.Feb)</p> <p>Info Session with Perm. Delegations</p> <p>Dispatch of Info Doc and Rules of Procedures to participants</p> <p>First Draft of GRALE to be sent to Consultative Group members (28 Feb)</p> <p>CONFITEA 6 Working & Outcome Docs Drafted → Submission for translation (end of Feb)</p>	<p>Deadline for submission of proposals for parallel workshops (6 March)</p> <p>Comments returned from Consultative Group members (9 March)</p> <p>Comments integrated into Second Draft of GRALE (16 March)</p> <p>UIL Governing Board (23-27 March)</p> <p>Dispatch of CONFITEA 6 Draft Working & Outcome Docs to invited participants & submission as Info Doc to UNESCO ExBd</p>	<p>DESD Conference (Bonn, Germany, 31 March -2 April)</p> <p>Learners' Conference, Edinburgh (1-4 April)</p> <p>ExBd of UNESCO (14-30.April)</p> <p>Global Action Week (24-26 April)</p>	<p>GRALE Printed</p> <p>CONFITEA 6 Conference (Belém, Brazil, 19-22 May)</p> <p>→ CONFITEA 6 Outcome Doc adopted</p> <p><i>17-18 May CIVIL Society from m bellun</i></p>	<p>Preparation of the CONFITEA 6 Report</p>	<p>World Conference on Higher Education (Paris, France, 6-8 July)</p> <p>→ Submission of CONFITEA 6 Report to UNESCO ExBd</p>		<p>ExBd of UNESCO (7-23 Sept)</p>	<p>35th General Conference of UNESCO (6-23 Oct)</p> <p>UIL Standing Committee</p>		

What are the proper themes and sub-themes of the workshops?

Themes and sub-themes	Possible hosting Agencies/organizations/NGOs
1. Policies and Governance for ALE	
<ul style="list-style-type: none"> • Globalization and ALE 	
<ul style="list-style-type: none"> • ALE for sustainable development 	
<ul style="list-style-type: none"> • ALE for income generation and poverty reduction 	
<ul style="list-style-type: none"> • ALE and early childhood care and education (ECCE) 	
<ul style="list-style-type: none"> • ALE for job creation and employment 	
<ul style="list-style-type: none"> • ALE and community development 	
<ul style="list-style-type: none"> • Continuing learning and education in the workplaces 	
<ul style="list-style-type: none"> • Advocating lifelong learning: learning festivals, communities, cities and regions 	
<ul style="list-style-type: none"> • The role of civil societies in ALE 	
<ul style="list-style-type: none"> • North-south, south-south co-operation in ALE 	
2. Financing of ALE	
<ul style="list-style-type: none"> • Strategies and benchmarks for public investment in ALE 	
<ul style="list-style-type: none"> • Partnership between government and private/corporate sector, civil societies, learners/individuals in financing ALE 	
<ul style="list-style-type: none"> • Innovative funding mechanisms and incentives for ALE 	
<ul style="list-style-type: none"> • International development assistance for ALE 	
3. Inclusion and Participation in and through ALE	
<ul style="list-style-type: none"> • The role of ALE in promoting health and combating HIV/AIDS 	
<ul style="list-style-type: none"> • Meet the learning needs of the third age 	
<ul style="list-style-type: none"> • Gender equality in ALE 	
<ul style="list-style-type: none"> • Reach the un-reached for inclusion: Indigenous groups. 	

• Education of prisoners	
• Migration and ALE	
• ALE and the mass media	
4. Literacy and key Competencies	
• UNLD and LIFE: progress and challenges	
• Effective literacy programmes for the most vulnerable and marginalized populations	
• Literacy assessment	
• Key competences and new skills for building knowledge societies	
5. Quality of ALE and Assessing Learning Outcomes	
• Curriculum design and pedagogy for adult learning and education	
• Qualification frameworks and recognition of non-formal and informal learning	
• Professional development of educators for adult learning and education	
• Research and evaluation in adult learning and education	
• The application of ICT in adult learning and education	
• Monitoring and evaluation of ALE	